

## Fairfield Township School District

### Curriculum Guide Grade 6

<b>Subject: Social Studies</b>	<b>Grade Level: 6th Grade</b>
<b>Unit 1: Geography</b>	<b>Pacing: 2 weeks (September)</b>
<b>Essential Questions</b>	<b>Enduring Understandings</b>
<p>-What are the five themes of geography?</p> <p>-How can geography affect human civilization and personal development?</p>	<p>Students will understand that...</p> <ul style="list-style-type: none"> <li>-The five themes of geography help us put the Earth and its people into a geographical perspective.</li> <li>-The five themes of geography help us analyze and develop an understanding of different world cultures.</li> <li>- The organizational structure of geography</li> </ul>
<b>Core Standards</b>	<b>Classroom Applications</b>
6.1.8.B.1.b	<p><b><u>Objectives:</u></b> Students will independently be able to use their skills to:</p> <ol style="list-style-type: none"> <li>1. examine the connections that exist between the five themes of (geography, location, place, movement, region, human environment interaction.)</li> <li>2. Apply knowledge of geography to map skills.</li> </ol> <p><b><u>Teaching Strategies/Materials:</u></b> Lesson Structure: Anticipatory Set, Mini-Lesson, Whole Group, Small Group, Independent Work, Closure</p> <p>Strategies: Think-Pair-Share, Read Aloud, Jigsaw, Investigations, Guided Explorations, Projects</p>

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	<p>Materials: Mentor Texts, textbook, DVDs, Internet, Technology (SmartBoard, student computers/laptops, PowerPoint, Websites, etc), supplemental books, visual aids, manipulatives</p> <p><b><u>Differentiation Strategies/Modifications (i.e. ESL, Special Education, Gifted &amp; Talented):</u></b></p> <p><b>Extra Support:</b> 1:1 teacher redirect / re-teach, peer helper, vocabulary support, visual aids, modified tests/quizzes, modified homework</p> <p><b>Enrichment:</b> computer-based research, high level thinking task, class presentation</p> <p><b>Limited English Proficiency:</b> vocabulary support, word/picture association, visual aids</p>
<p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b></p> <p>21st Century Themes - Global Awareness, Civic Literacy</p> <p>21st Century Skills - Creativity and Innovation, Critical Thinking and Problem Solving, Communication, Collaboration</p> <p><b><u>Career Ready Practices</u></b></p> <p>CRP1 Act as a Responsible and contributing citizen and employee. CRP2 Apply appropriate academic and technical skills. CRP5 Consider the environmental environmental, social and economic impacts of decisions. CRP9 Model integrity, ethical leadership and effective management. CRP11 Use technology to enhance productivity. CRP12 Work productively in teams while using cultural global competence.</p>	
<p><b><u>Unit Resources: (related websites, reference materials, etc.)</u></b></p> <p>#1- <u>World Geography and You</u></p> <p>#2- <u>Geography Skills Activity Kit</u></p> <p>#3- <u>Where Is It? World Geography Fun for Middle School</u></p> <p>#4- <u>Making Geography Fun; Creative Lessons for 6th Grade Geography</u></p> <p>#5- The 5 Themes of Geography powerpoint <a href="https://www.slideshare.net/tbonnar/the-5-themes-of-geography-11708485">https://www.slideshare.net/tbonnar/the-5-themes-of-geography-11708485</a></p>	

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### **Unit Assessment Opportunities:**

- Response Sheets
- Observations, Questioning, and discussions
- Presentations
- Collaboration
- Projects
- Rubrics
- Unit Test

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<b>Subject: Social Studies</b>	<b>Grade Level: 6</b>
<b>Unit 2: Beginning of Humanity/Early People</b>	<b>Pacing: 2 weeks (September-October)</b>
<b>Essential Questions</b>	<b>Enduring Understandings</b>
<ul style="list-style-type: none"> <li>-What are the characteristics of a civilization?</li> <li>-What contributions did this civilization make to society?               <ul style="list-style-type: none"> <li>- How does culture develop?</li> </ul> </li> <li>- What are the characteristics of Human society?               <ul style="list-style-type: none"> <li>- How does sustenance change depending on geography?</li> </ul> </li> <li>- What are essential needs or sustenance for all civilizations?</li> </ul>	<p>Students will understand that...</p> <ul style="list-style-type: none"> <li>-Civilization is a society with cities, job specialization, central government and social classes. Contributions include developing systems that exercise power in order to manage conflict and create order.</li> <li>-Scientific and technological developments affect people’s lives and the environment and transform societies.</li> <li>-Contributions include developing systems that exercise power in order to manage conflict and create order.</li> <li>-Advancements pushed humans from hunters/gatherers to Agrarian societies.</li> <li>-All human societies have basic needs which must be met for survival.</li> </ul>

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Core Content Standards	Classroom Applications
<p>6.2.8.A.1.a 6.2.8.C.1.a 6.2.8.C.1.b 6.2.8.D.1.c 6.2.8.B.2.b 6.2.8.D.1.a 6.2.8.D.1.b</p>	<p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"> <li>- Describe how archaeologists use artifacts to study the past</li>   <li>-Analyze the change from hunter/gatherer society to agrarian and describe how diet and lifestyle changed</li>   <li>-Describe how the agricultural revolution impacted population growth and evaluate how the advancements of early humans improved their lifestyles</li>   <li>-Create a timeline of the Old, Middle, and New Stone Age</li>   <li>-Observe the changes how the physical and political maps have changed from the river valley civilizations to modern day.</li>   <li>-Demonstrate understanding of pre-agricultural periods and post-agricultural periods.</li>   <li>-Describe how the development of written and unwritten language impacted human understanding.</li> </ul> <p><b><u>Teaching Strategies/Materials:</u></b></p> <p>Lesson Structure: Anticipatory Set, Mini-Lesson, Whole Group, Small Group, Independent Work, Closure</p> <p>Strategies: Think-Pair-Share, Read Aloud, Jigsaw, Investigations, Guided Explorations, Projects</p> <p>Materials: Mentor Texts, textbook, DVDs, Internet, Technology (SmartBoard, student computers/laptops, PowerPoint, Websites, etc), supplemental books, visual aids, manipulatives</p> <p><b><u>Differentiation Strategies/Modifications (i.e. ESL,</u></b></p>

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	<p><b><u>Special Education, Gifted &amp; Talented):</u></b></p> <p><b>Extra Support:</b> 1:1 teacher redirect / re-teach, peer helper, vocabulary support, visual aids, modified tests/quizzes, modified homework</p> <p><b>Enrichment:</b> computer-based research, high level thinking task, class presentation</p> <p><b>Limited English Proficiency:</b> vocabulary support, word/picture association, visual aids</p>
<p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b></p> <p>21st Century Themes - Global Awareness, Civic Literacy</p> <p>21st Century Skills - Creativity and Innovation, Critical Thinking and Problem Solving, Communication, Collaboration</p> <p><b><u>Career Ready Practices</u></b></p> <p>CRP1 Act as a Responsible and contributing citizen and employee.</p> <p>CRP2 Apply appropriate academic and technical skills.</p> <p>CRP5 Consider the environmental environmental, social and economic impacts of decisions.</p> <p>CRP9 Model integrity, ethical leadership and effective management.</p> <p>CRP11 Use technology to enhance productivity.</p> <p>CRP12 Work productively in teams while using cultural global competence.</p>	
<p><b><u>Unit Resources: (related websites, reference materials, etc.)</u></b></p> <ul style="list-style-type: none"><li>• The story of <u>Skara Brae</u></li></ul>	
<p><b><u>Unit Assessment Opportunities:</u></b></p> <ul style="list-style-type: none"><li>• Journal Entries and Response Sheets</li><li>• Observations, Questioning, and discussions</li><li>• Comprehension Checks in literature</li><li>• Class Webs</li><li>• Presentations</li><li>• Collaboration</li></ul>	

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- Projects
- Timelines
- Rubrics
- Unit Test

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<b>Subject: Social Studies</b>	<b>Grade Level: 6th Grade</b>
<b>Unit 3: Ancient River Valley Civilizations and Mesopotamia</b>	<b>Pacing: 20 weeks (October-February)</b> <b>6 weeks Mesopotamia</b> <b>8 weeks Egypt</b> <b>3 weeks India</b> <b>3 weeks China</b>
<b>Essential Questions</b>	<b>Enduring Understandings</b>
<ul style="list-style-type: none"> <li>-Compare basic makeup of the four ancient river valley civilizations.</li> <li>-What was the geographical importance of where they are located?</li> <li>-What caused the rise and fall of these civilizations?</li> <li>-How did Mesopotamia and Egypt contribute to the birth of modern society?</li> <li>-What were the causes and effects of conflict in the Fertile Crescent?</li> <li>-How did Hammurabi promote cooperation within his empire?</li> <li>-What lasting achievements still</li> </ul>	<p>Students will understand that...</p> <ul style="list-style-type: none"> <li>-The four ancient river valley civilizations (Tigris &amp; Euphrates, Nile, Indus, and Yellow Rivers) created an impact on the future of modern civilizations.</li> <li>-Ancient river valley civilizations made advancements in technology that would spread further than their own culture and communities.</li> <li>-Ancient river valley civilizations are remembered historically due to their strength and early innovations.</li> <li>-Mesopotamia developed systems of power to manage their civilization conflicts, and the development of surplus, polytheism, and written language led to the rise of civilization. Hammurabi introduced the idea of equal justice that has influenced western societies today. Mesopotamian life was influenced by the Lydians, Phoenicians, and the Ten Commandments.</li> <li>-Egyptians have depended on the Nile River to survive for thousands of years. Although the Nile was both beneficial and disastrous, they created a great and complex civilization based on polytheism, trade, hieroglyphics, and social class. Egyptian life was impacted by manor pharaohs, the Kushites and the Nubians.</li> <li>-India is geographically separated from Asia by</li> </ul>

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<p>impact the world today?</p> <p>-How did these civilizations create a legacy to modern civilization?</p> <p>-How is the subcontinent of India different from the rest of Asia?</p> <p>-In what ways did religion influence early Asian civilizations?</p> <p>-How does the geography of India affect its culture, government, trade, and relationships to other surrounding territories?</p> <p>-What is a dynastic government?</p> <p>-How did the Yuan dynasty impact the Chinese culture?</p> <p>-What contributions did ancient Chinese civilizations contribute to the modern world?</p>	<p>many landforms and rivers, and Indian civilization developed along the Indus River. A social caste system in India has been a lasting part in the ancient civilization. Hinduism, the largest religion in India today, developed out of ancient Indian beliefs &amp; practices.</p> <p>-China's geography affected the success of its civilization and trade. China ruled through dynastic power. The effects of Chinese inventions and philosophy had a lasting impact on the modern world.</p>
<b>Core Standards</b>	<b>Classroom Applications</b>
6.2.8.D.1.b	<p><b>Objectives:</b> Students will independently be able to use their skills</p>

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<p>6.2.8.A.2.a 6.2.8.A.2.b 6.2.8.B.2.a 6.2.8.C.2.a 6.2.8.D.2.a 6.2.8.D.2.b 6.2.8.D.2.c 6.2.8.D.2.d</p>	<p>to:</p> <ol style="list-style-type: none"><li>1. Describe reasoning humans were drawn to the Yellow, Tigris, Euphrates, Nile, and Indus River Valleys to create civilizations.</li><li>2. Identify geographic features near each river valley</li></ol> <p>Mesopotamia</p> <ol style="list-style-type: none"><li>3. Explain how Mesopotamian civilization began and grew</li><li>4. Explain the significance of the Tigris and Euphrates Rivers, and describe early agricultural techniques</li><li>5. Describe Sumerian civilization and the relationship between religion and government</li><li>6. Explain the significant achievements and advancements in Sumerian civilizations (writing, technology, invention, architecture, etc.)</li><li>7. Compare and contrast Babylonian, Assyrian, and Sumerian civilizations</li><li>8. Evaluate the significance of Code of Hammurabi, and analyze how Hammurabi promoted cooperation through his empire</li><li>9. Observe that violent conflict brought the Assyrians and others after them to power</li><li>10. Describe the origins of monotheism</li><li>11. Identify the contributions of the Phoenicians</li></ol> <p>Egypt</p> <ol style="list-style-type: none"><li>12. Define hieroglyphics and explain how we decoded them</li><li>13. Describe and explain the importance of pharaohs and pyramid building, and identify major pharaohs and their accomplishments</li><li>14. Explain how the Nile impacted life in Egypt and how understanding the river helped Egyptian civilization thrive</li><li>15. Explain the relationship between the Egyptians, Nubians, and Kushites.</li></ol> <p>Indus/India</p> <ol style="list-style-type: none"><li>16. Analyze empires</li><li>17. Identify and describe the four major religions of</li></ol>
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	<p>India</p> <p>Yellow/China</p> <p>18. Research and describe the main parts of China's culture</p> <p>19. Understand various philosophies and beliefs.</p> <p><b><u>Teaching Strategies/Materials:</u></b> Lesson Structure: Anticipatory Set, Mini-Lesson, Whole Group, Small Group, Independent Work, Closure</p> <p>Strategies: Think-Pair-Share, Read Aloud, Jigsaw, Investigations, Guided Explorations, Projects</p> <p>Materials: Mentor Texts, textbook, DVDs, Internet, Technology (SmartBoard, student computers/laptops, PowerPoint, Websites, etc), supplemental books, visual aids, manipulatives</p> <p><b><u>Differentiation Strategies/Modifications (i.e. ESL, Special Education, Gifted &amp; Talented):</u></b></p> <p><b>Extra Support:</b> 1:1 teacher redirect / re-teach, peer helper, vocabulary support, visual aids, modified tests/quizzes, modified homework</p> <p><b>Enrichment:</b> computer-based research, high level thinking task, class presentation</p> <p><b>Limited English Proficiency:</b> vocabulary support, word/picture association, visual aids</p>
<p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b></p> <p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b> 21st Century Themes - Global Awareness, Civic Literacy</p> <p>21st Century Skills - Creativity and Innovation, Critical Thinking and Problem Solving, Communication, Collaboration</p>	

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### **Career Ready Practices**

CRP2 Apply appropriate academic and technical skills.

CRP12 Work productively in teams while using cultural global competence.

### **Unit Resources: (related websites, reference materials, etc.)**

### **Unit Assessment Opportunities:**

- Response Sheets
- Observations, Questioning, and discussions
- Class Webs
- Presentations
- Collaboration
- Projects
- Rubrics
- Unit Test

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<b>Subject: Social Studies</b>	<b>Grade Level: 6th Grade</b>
<b>Unit 4: Greece</b>	<b>Pacing: 8 weeks (February-April)</b>
<b>Essential Questions</b>	<b>Enduring Understandings</b>
<p>-How did and geography and the development of city-states impact the culture of Greece?</p> <p>-How did the Greek city-states cooperate against a common enemy during the Persian Wars?</p> <p>-What were the causes and effects of the Peloponnesian War?</p> <p>-How was Alexander the Great responsible for the spreading of the Greek culture throughout the ancient world?</p> <p>-What contributions did the Greeks leave on our modern world?</p>	<p><b>Students will understand that...</b></p> <p>Greece was divided into city-states, where very different cultures grew between Athens and Sparta. During the Golden Age of Athens, the Greeks developed many inventions, detailed architecture, philosophy, and mythology as their civilization rose to be one of the greatest. <b>The conquests of Alexander the Great built a new culture that mixed Greek and Asian ways.</b></p>
<b>Core Standards</b>	<b>Classroom Applications</b>
<p>6.2.8.B.3.a</p> <p>6.2.8.B.3.b</p> <p>6.2.8.B.4.a</p> <p>6.2.8.C.2.a</p> <p>6.2.8.D.1.b</p> <p>6.2.8.A.3.b</p> <p>6.2.8.A.3.c</p> <p>6.2.8.A.3.d</p> <p>6.2.8.A.3.c</p> <p>6.2.8.C.3.a</p> <p>6.2.8.C.3.b</p> <p>6.2.8.D.3.a</p> <p>6.2.8.D.3.b</p> <p>6.2.8.D.4.a</p>	<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Describe the geography of Greece and map its major territories, and how the environment affected the lives of Greeks</li> <li>2. Compare and contrast Greek city-states Athens and Sparta</li> <li>3. Compare and contrast democracy and aristocracy</li> <li>4. Describe the religious beliefs of the Greeks, and identify prominent mythological creatures</li> <li>5. Describe the advancements made during the Golden Age, and identify those still in use today</li> <li>6. Describe the relationship amongst the city-states throughout important battles</li> <li>7. Evaluate how modern government is</li> </ol>

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	<p>influenced by ancient Greek practices</p> <ol style="list-style-type: none"><li>8. Identify major philosophers and their contributions</li><li>9. Explain how Alexander the Great expanded the empire and spread Greek culture</li><li>10. Define and describe Hellenistic culture</li></ol> <p><b><u>Teaching Strategies/Materials:</u></b> Lesson Structure: Anticipatory Set, Mini-Lesson, Whole Group, Small Group, Independent Work, Closure</p> <p>Strategies: Think-Pair-Share, Read Aloud, Jigsaw, Investigations, Guided Explorations, Projects</p> <p>Materials: Mentor Texts, textbook, DVDs, Internet, Technology (SmartBoard, student computers/laptops, PowerPoint, Websites, etc), supplemental books, visual aids, manipulatives</p> <p><b><u>Differentiation Strategies/Modifications (i.e. ESL, Special Education, Gifted &amp; Talented):</u></b></p> <p><b>Extra Support:</b> 1:1 teacher redirect / re-teach, peer helper, vocabulary support, visual aids, modified tests/quizzes, modified homework</p> <p><b>Enrichment:</b> computer-based research, high level thinking task, class presentation</p> <p><b>Limited English Proficiency:</b> vocabulary support, word/picture association, visual aids</p>
<p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b> 21st Century Themes - Global Awareness, Civic Literacy</p> <p>21st Century Skills - Creativity and Innovation, Critical Thinking and Problem Solving,</p>	

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Communication, Collaboration

### **Career Ready Practices**

CRP1 Act as a Responsible and contributing citizen and employee.

CRP2 Apply appropriate academic and technical skills.

CRP5 Consider the environmental environmental, social and economic impacts of decisions.

CRP9 Model integrity, ethical leadership and effective management.

CRP11 Use technology to enhance productivity.

CRP12 Work productively in teams while using cultural global competence.

### **Unit Resources: (related websites, reference materials, etc.)**

### **Unit Assessment Opportunities:**

- Response Sheets
- Observations, Questioning, and discussions
- Class Webs
- Presentations
- Collaboration
- Projects
- Rubrics
- Unit Test

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<b>Subject: Social Studies</b>	<b>Grade Level: 6th Grade</b>
<b>Unit 5: Rome</b>	<b>Pacing: 8 weeks (April-June)</b>
<b>Essential Questions</b>	<b>Enduring Understandings</b>
<ul style="list-style-type: none"> <li>- What were the geographic advantages of the site of Rome?</li> <li>-What were some of the characteristics of the Roman republic?</li> <li>-How did Jesus change the Roman Empire?</li> <li>-How and why did Christianity spread after Jesus' death?</li> <li>-What were the contributing factors for the rise and fall of Rome?</li> <li>-How did the Romans contribute to the modern world?</li> </ul>	<p>Students will understand that...</p> <p>Rome's location helped it grow from a village into a powerful city. Rome's republic became very powerful, but its conquests created major problems. The Roman Empire was one of the world's most powerful. Christianity grew to become the official religion of the Roman Empire.</p> <p>Rome was a wealthy civilization that was advanced at warfare, architecture, philosophy, and science.</p> <p>Rome fell to invaders, but the empire continued into the East.</p>
<b>Core Standards</b>	<b>Classroom Applications</b>
6.1.8.B.1.b	<p><b><u>Objectives:</u></b> Students will independently be able to use their skills</p>

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	<p>to:</p> <ol style="list-style-type: none"><li>1. Explain how Rome's location was advantageous, and describe the importance of the Tiber River</li><li>2. Explain the legend of Rome's founding</li><li>3. Describe how the Etruscans influenced Roman civilization</li><li>4. Analyze and compare the Roman Republic with American democracy, and explain the impact of Rome's conquests on the republic</li><li>5. Compare and contrast the powers of the plebeians and the patricians</li><li>6. Describe the major achievements of the Romans</li><li>7. Explain how the Christian religion spread through the Roman Empire</li><li>8. Explain the cause of the rise and fall of the Roman Empire</li></ol> <p><b><u>Teaching Strategies/Materials:</u></b> Lesson Structure: Anticipatory Set, Mini-Lesson, Whole Group, Small Group, Independent Work, Closure</p> <p>Strategies: Think-Pair-Share, Read Aloud, Jigsaw, Investigations, Guided Explorations, Projects</p> <p>Materials: Mentor Texts, textbook, DVDs, Internet, Technology (SmartBoard, student computers/laptops, PowerPoint, Websites, etc), supplemental books, visual aids, manipulatives</p> <p><b><u>Differentiation Strategies/Modifications (i.e. ESL, Special Education, Gifted &amp; Talented):</u></b></p> <p><b>Extra Support:</b> 1:1 teacher redirect / re-teach, peer helper, vocabulary support, visual aids, modified tests/quizzes, modified homework</p> <p><b>Enrichment:</b> computer-based research, high level thinking task, class presentation</p>
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	<b>Limited English Proficiency:</b> vocabulary support, word/picture association, visual aids
<p><b><u>Connections to other content areas, including 21<sup>st</sup> Century Skills:</u></b> 21st Century Themes - Global Awareness, Civic Literacy</p> <p>21st Century Skills - Creativity and Innovation, Critical Thinking and Problem Solving, Communication, Collaboration</p> <p><b><u>Career Ready Practices</u></b> CRP1 Act as a Responsible and contributing citizen and employee. CRP2 Apply appropriate academic and technical skills. CRP5 Consider the environmental environmental, social and economic impacts of decisions. CRP9 Model integrity, ethical leadership and effective management. CRP11 Use technology to enhance productivity. CRP12 Work productively in teams while using cultural global competence.</p>	
<p><b><u>Unit Resources: (related websites, reference materials, etc.)</u></b></p>	
<p><b><u>Unit Assessment Opportunities:</u></b></p> <ul style="list-style-type: none"><li>• Response Sheets</li><li>• Observations, Questioning, and discussions</li><li>• Class Webs</li><li>• Presentations</li><li>• Collaboration</li><li>• Projects</li><li>• Rubrics</li><li>• Unit Test</li></ul>	

