

Balanced Literacy Schedule

Language Arts Literacy Block – Elementary

Grades 1-4

Tuesday - Thursday

Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
<p>Mini-lesson</p> <p>Shared Reading</p>	<p>Do Now activity.</p> <p>Teacher models how to apply a strategy; teaches a skill and its application; models how to think to comprehend.</p>	<p>Whole class All students need this lesson</p>	<p>20 minutes</p>
<p>Work Period: Small Group Rotations</p> <p>Options Teachers can rotate students throughout the course of the week.</p> <p>Word Work</p>	<p style="text-align: center;">Independent Reading/Work:</p> <p>Students independently read books at their independent reading level. Students apply what was taught in the mini-lesson. Students respond to what they have read in a reading response notebook.</p> <p style="text-align: center;">Guided Reading:</p> <p>Teachers work with a group of 6 or fewer students on a leveled text that is at the instructional level of those students; The Lesson should be based on students' needs from previous lesson or reading assessment data.</p> <p style="text-align: center;">Learning Centers:</p> <p>Students can work at learning centers applying skills taught in the mini-lesson or from individual needs</p> <p>Teacher teaches spelling, phonics, grammar, and mechanics based on needs identified in the reading and the writing blocks. Teachers explicitly show students how the skill is related to improving their reading and writing abilities.</p> <ul style="list-style-type: none"> ❖ Phonics ❖ Spelling Decoding Strategies ❖ Word Wall ❖ Vocabulary ❖ Dictionary Skills 	<p>Independent</p> <p>Small group – No more than 6 students in the group</p> <p>Individualized/ Small Group</p> <p>Whole Class- All students need this lesson</p>	<p>45 minutes</p> <p>(15 minutes each rotation)</p> <p>15 Minutes</p> <p>80 min total</p>

**Language Arts Literacy Block (Writing)– Elementary
Grades 1-4
Tuesday - Thursday**

Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Mini-lesson	Teacher models a writing craft or skill.	Whole Class – all students need this lesson	10 Minutes
<p>Work Period</p> <p>Teachers can rotate students throughout the course of the week.</p>	<p>Independent Writing:</p> <ul style="list-style-type: none"> ❖ Students write in self-selected topic at different stages in the writing. ❖ Students are encouraged to apply writing skill or craft. <p>Teacher Conferences:</p> <ul style="list-style-type: none"> ❖ Teachers work with a small group of students who have a similar need. This may include the currently taught mini-lesson, or another need that a small group may have. <p align="center">OR</p> <ul style="list-style-type: none"> ❖ Students can tell the teacher what type of help they need. ❖ Students share writing with a peer. 	Individualized/Small Group	<p align="center">20 Minutes</p> <p align="center">(Additional small group time for struggling students)</p>
Wrap Up	Students and teacher reflect on how students applied what was taught in the mini-lesson.	Whole Class	10 Minutes
			<p align="center">40 min total — 120 min total for ELA block</p>
Read Aloud	<ul style="list-style-type: none"> ❖ Teacher reads a book that is above the students' instructional level. 	Whole Class	<p align="center">10 At the discretion of teacher</p>

*Subject to change as determined by each grade level's schedule/holidays/adjustments to the school calendar.