

**FAIRFIELD TOWNSHIP SCHOOL
TECHNOLOGY LITERACY CURRICULUM**

FIRST GRADE

THIRD MARKING PERIOD

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS

Grade Level/Course: 1/3

Overview of Unit: Students will extend their knowledge of program functions. Students will also transfer prior knowledge of word processing program skills to presentation programs.

Interdisciplinary Connections: Language Arts Social Studies Science PE Art
Technology Music Other

Learning Targets

BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.

8.1.2.A.1 Identify the basic features of a computer and explain how to use them effectively.

8.1.2.A.2 Use technology terms in daily practice.

8.1.2.B.1 Illustrate and communicate original ideas and stories using digital tools and media-rich resources.

8.1.2.C.1 Engage in a variety of developmentally appropriate learning activities with students in other classes, schools, or countries using electronic tools.

ESSENTIAL QUESTIONS

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?
- How can digital tools be used for creating original and innovative works, ideas, and solutions?
- How has the use of digital tools improved opportunities for communication and collaboration?

ENDURING UNDERSTANDINGS

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.
- Digital tools provide enhanced opportunities to design innovative solutions, and express ideas creatively.
- Digital tools allow for communication and collaboration anytime/anyplace worldwide.

UNIT LEARNING TARGETS:

Students will be able to...

- Manage 2 open windows

- Use minimize, maximize, restore down functions
- Use the right click function
- Use the copy, paste functions
- Explore presentation software with graphics and text
- Insert a graphic to a word processing document

ASSESSMENT

PERFORMANCE TASKS:

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

OTHER EVIDENCE:

- Whole Group Discussion

LEARNING PLAN - ACTIVITES

- Introductory Activity for PowerPoint
- Copy and Paste Activity

- SmartBoard Lessons
- <http://www.livebinders.com/play/play?id=9694>