

## FIRST GRADE SOCIAL STUDIES CURRICULUM UNIT 6

**Name:** Fairfield Township School District

**Date:** MP 2-3

Lesson Title: Environment

**Subject:** Social Studies

**Grade Level/Course:** 1

**Overview of Unit:** Know ways (e.g., recycling, travel, transportation) in which people from different cultures think about and respond to the physical environment. Recognize that there are several different landforms in the environment. Understand different resources that are available and needed for survival.

**Interdisciplinary Connections:**  Language Arts  Math  Science  PE  Art  Technology  
Music  World Language

### Learning Targets

BIG IDEA (S): The physical environment can both accommodate and be endangered by human activities.

**Standard(s):** 6.1.4.B4, 6.1.4.B5, 6.1.4.B9

#### ESSENTIAL QUESTIONS

- How do people use resources in their environment to meet their needs and concerns? (e.g. shelter, water, food, energy)
- How do people hurt the environment? How can we help take care of it?
- What are the different landforms?

#### ENDURING UNDERSTANDINGS

- The Country is made up of several different landforms.
- People need resources to survive.
- There are ways people can help and harm the environment.

#### UNIT LEARNING TARGETS:

*Students will be able to...*

- Cite examples of how people harm the environment.
- Identify a lake, mountain, plain, ocean and river.
- Describe why people need shelter, food, energy and water.

### ASSESSMENT

PERFORMANCE TASKS:

- Written assessment
- Projects
- Group presentations

OTHER EVIDENCE:

- small group instruction
- whole group instruction
- student observation

LEARNING PLAN

- Use a globe to locate landforms, and water
- Make a list of items used daily, and decide which natural resource helped make that item
- Create a collage of landforms showing various examples of each type
- Create a diorama showing several types of landforms
- Brainstorm a list of ways people hurt the environment, then come up with alternate ways to the same thing
- Have a guest speaker from the County Landfill to talk about recycling

Resources

- Read aloud books and poems
- Related videos
- Scholastic features a environment lesson
- Scott Foresman *All Together* textbook