

FIRST GRADE SOCIAL STUDIES CURRICULUM UNIT 5

Name: Fairfield Township School District

Date: MP 3

Lesson Title: Geography

Subject: Social Studies

Grade Level/Course: 1

Overview of Unit: Understand the concept of location. Introduce maps and geographic graphs, tables, and diagrams. Locate and distinguish among landforms and geographic features. Know ways in which people depend on the physical environment. Describe how areas of a community have changed over time.

Interdisciplinary Connections: Language Arts Math Science PE Art Technology
Music World Language

Learning Targets

BIG IDEA (S): Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation.

Standard(s): 6.1.4.B4, 6.1.4.B8, 6.1.4.D1, 6.1.4.D2

ESSENTIAL QUESTIONS

- How does where I live influence how I live?
- How do geography, climate, and natural resources affect the way people live and work?
- Why do people move?

ENDURING UNDERSTANDINGS

- Geography influences needs, culture, opportunities, choices, interests, and skills.
- Climate and resources effect why people live in certain places.
- Maps help us locate places.

UNIT LEARNING TARGETS:

Students will be able to...

- State reasons why people move.
- Identify their country, state and town.
- Explain how climate and resources effect the way people live and work.

ASSESSMENT

PERFORMANCE TASKS:

- Oral assessment
- Written assessment

- Project (2) color a map of the United States

OTHER EVIDENCE:

- small group instruction
- whole group instruction
- student observation

LEARNING PLAN

- Create a map of the school and town.
- Locate countries on globe.
- Plant a tree and flowers.
- Develop a recycling plan.

Resources

- maps
- globes
- Read aloud books and poems
- Related videos
- Scholastic features a geography lesson
- Scott Foresman *All Together* textbook