

FIRST GRADE SOCIAL STUDIES CURRICULUM UNIT 4

Name: Fairfield Township School District

Date: MP 2

Lesson Title: Communities

Subject: Social Studies

Grade Level/Course: 1

Overview of Unit: The student will recognize that communities in New Jersey: have local governments, benefit from people who volunteer in communities, and include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

Interdisciplinary Connections: Language Arts Math Science PE Art Technology
Music World Language

Learning Targets

BIG IDEA (S): Personal, family, and community history is a source of information for individuals about the people and places around them.

Standard(s): 6.1.4.A1, 6.1.4A9, 6.1.4.C2, 6.1.4.D11

ESSENTIAL QUESTIONS

- How can cultural differences impact a community?
- How do people from within a community, state, or nation help each other?
- How is culture expressed within families in communities?

ENDURING UNDERSTANDINGS

- There are cultural differences within a community.
- The communities we belong to have similarities and differences from other communities.

UNIT LEARNING TARGETS:

Students will be able to...

- Tell what a community is.
- Describe cultural differences within the community.
- Explain how community members work together.

ASSESSMENT

PERFORMANCE TASKS:

- written assessment
- oral assessment
- project (s)

- presentations

OTHER EVIDENCE:

- small group instruction
- whole group instruction

LEARNING PLAN

- Develop a map of their town/community.
- Bring in community leaders to discuss their roles in the community.
- Develop their own community.

Resources

- Read aloud books and poems
- Related videos
- Scholastic features a environment lesson
- Scott Foresman *All Together* textbook