

FIRST GRADE SOCIAL STUDIES CURRICULUM UNIT 1

Name: Fairfield Township School District

Date: MP 1

Lesson Title: School Life

Subject: Social Studies

Grade Level/Course: 1

Overview of Unit: Understand school rules and their consequences. Evaluate what makes a good rule or law. Discuss and create classroom rules. Determine the need for rules in a school setting.

Interdisciplinary Connections: Language Arts Math Science PE Art Technology
Music World Language

Learning Targets

BIG IDEA(S): Rules and laws are developed to protect people's rights and the security and welfare of society.

Standard(s): 6.1.4.A1, 6.1.4.A3, 6.3.4.A1, 6.3.4.D1

ESSENTIAL QUESTIONS

- Why do we have rules & laws?
- What would happen if there were no rules and laws?
- What happens if you break rules and laws?

ENDURING UNDERSTANDINGS

- Rules and laws are created by schools, communities, and state to protect the rights of people, help resolve conflicts, and promote the common good.

UNIT LEARNING TARGETS:

Students will be able to...

- Explain what a law or rule is.
- Explain why there are rules school settings.
- Understand that breaking rules and laws will result in consequences.
- Evaluate what makes a good rule or law.

ASSESSMENT

PERFORMANCE TASKS:

- Written assessment
- Projects

- Group presentations

OTHER EVIDENCE:

- Small group discussion
- Whole group discussion

LEARNING PLAN

- Determine what makes some rules better than others after discussing them in small group. This activity can take place around Constitution Day on September 17. Brainstorm rules that are appropriate for the classroom in small groups.
- Select 3-5 rules.
- Discuss why the 5 rules are good for the classroom.
- Sign rules with teacher.

Resources

- Read aloud books and poems
- Related videos
- Scholastic featuring rules and responsibilities lesson
- Scott Foresman *All Together* textbook