

STANDARD 2.5 MOVEMENT SKILLS AND CONCEPTS GRADE 5&6

<p>Established Goals: Standards</p> <p>2.5 Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.</p> <p>A. Movement Skills and Concepts</p> <p>2.5.6.A.1 Explain and perform movement skills that combine mechanically correct movement in smooth flowing sequences in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).</p> <p>2.5.6.A.2 Explain concepts of force and motion and demonstrate control while modifying force, flow, time, space, and relationships in interactive dynamic environments.</p> <p>2.5.6.A.3 Create and demonstrate planned movement sequences, individually and with others, based on tempo, beat, rhythm, and music (creative, cultural, social, and fitness dance).</p> <p>2.5.6.A.4 Use self-evaluation and external feedback to detect and correct errors in one’s movement performance.</p> <p>B. Strategy</p> <p>2.5.6.B.1 Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, team and group activities.</p> <p>2.5.6.B.2 Compare and contrast strategies used to impact individual, team and group effectiveness and make modifications for improvement</p> <p>C. Sportsmanship, Rules, and Safety</p> <p>2.5.6.C.1</p>	Transfer	
	<p>Students will be able to:</p> <p>A. Understanding of fundamental concepts related to effective execution of actions provides the foundation for participation in games, sports, dance, and recreational activities Performing movement skills effectively is often based on an individual’s ability to analyze one’s own performance as well as receive constructive feedback from others.</p> <p>B. There is a relationship between applying effective tactical strategies and achieving individual and team goals when competing in games, sports, and other activity situations.</p> <p>C. Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.</p>	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
<p>A. Performing movement skills in a technically correct manner improves overall performance and increases the likelihood of participation in lifelong physical activity. Knowing and understanding concepts of movement will improve performance in a specific skill and provide the foundation for transfer of skills in a variety of sports and transfer of skills in a variety of sports and activities.</p> <p>B. Implementing effective offensive, defensive and cooperative strategies is necessary for all</p>	<p>A. How does effective and appropriate movement affect wellness? Why do I have to understand concepts of movement when I can already perform the movement?</p> <p>B. To what extent does strategy influence performance in competitive games and activities?</p> <p>C. To what extent does strategy influence performance in competitive games and activities?</p>	

<p>Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior.</p> <p>2.5.6.C.2</p> <p>Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety.</p> <p>2.5.6.C.3</p> <p>Relate the origin and rules associated with certain games, sports, and dances to different cultures</p>	<p>players to be successful in game situations.</p> <p>C. Implementing effective offensive, defensive and cooperative strategies is necessary for all players to be successful in game situations.</p>	
Acquisition		
KNOWLEDGE	SKILLS	
<i>Students will know how to...</i>	<i>Students will be skilled at...</i>	

	<p>Individuals who learn to move safely, effectively and efficiently and feel comfortable and confident in the performance of motor skills are more likely to participate in health-enhancing forms of physical activity throughout life.</p>	<p>A. Explain and perform movement skills with developmentally appropriate control in isolated settings (i.e., skill practice) and applied setting (i.e., games, sports, dance, and recreational activities). Demonstrate changes in time, force, and flow while moving in personal and general space at different levels, directions, ranges, and pathways. Respond in movement to changes in tempo, beat, rhythm, or musical style. Correct movement errors in response to feedback.</p> <p>B. Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, and team activities. Compare and contrast strategies used to impact individual and team effectiveness and make modifications for improvement.</p> <p>C. Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior. Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety.</p> <p>Relate the origin and rules associated with certain games, sports, and dances to different cultures.</p>
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Vocabulary	Instruction and Pacing	
. Movement Skills and Concepts , Games, Sports ,Dance, and	Content and learning activities related to	

Recreational, Tempo, Beat, Rhythm, Personal and General space Strategies, Sportsmanship, Rules, and Safety , Offense and Defense Related Vocabulary	A. Movement Skills and Concepts	1 week
	B. Strategy	1 week
	C. Sportsmanship, Rules, and Safety	1 week

Resources

Text Books/Workbooks
Internet research
Health Web Sites
Games

Differentiation and Accommodations

Provide graphic organizers
Provide additional examples and opportunities for additional problems for repetition
Provide tutoring opportunities
Provide retesting opportunities after remediation (up to teacher and district discretion)
Teach for mastery not test
Teaching concepts in different modalities
Adjust pace and homework assignments

ELL Modifications

- Utilize the World Language Teacher and the ELL Teacher

21st Century Skills	Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy
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Instructional Strategies	<p>Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:</p> <ul style="list-style-type: none"> Communicating with students Using questioning and discussion techniques Engaging students in learning Using assessment in instruction Demonstrating Flexibility and Responsiveness
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Interdisciplinary Connections	
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Common Misconceptions	Proper Conceptions
A. You do not have to execute skills correctly to be successful.	A. You do have to execute skills correctly to be successful.
B. Teamwork does not consists of effective communication and other interactions between team members.	B. Teamwork does not consists of effective communication and other interactions between team members.
C. You do not have to practice appropriate and safe behaviors while participating in and viewing game, sports, and other competitive events contributes to enjoyment of the event.	C. Practicing appropriate and safe behaviors while participating in and viewing game, sports, and other competitive events contributes to enjoyment of the event.

Performance Task
<p data-bbox="92 579 905 607">Written assessments, Small group/class discussion, Homework,</p> <p data-bbox="1003 716 1094 743" style="text-align: center;">Rubric</p>

<h1>ASSESSMENTS</h1>
<p data-bbox="92 1044 506 1068">Suggested Formative Assessment</p> <p data-bbox="92 1105 310 1130">Problem of the Day</p> <p data-bbox="92 1166 275 1190">Lesson Quizzes</p> <p data-bbox="92 1226 212 1250">Exit Ticket</p> <p data-bbox="92 1286 642 1310">Anecdotal Records (Topic Observation Checklist)</p> <p data-bbox="92 1346 520 1370">Suggested Summative Assessment</p> <p data-bbox="92 1406 653 1430">Grade level developed Unit/Envisions Topic Tests</p> <p data-bbox="92 1466 1010 1490">Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task</p>

