

STANDARD 2.5 MOVEMENT SKILLS AND CONCEPTS GRADE 3&4

<p>Established Goals: Standards</p> <p>2.5 Motor Skill Development: All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.</p> <p>A. Movement Skills and Concepts</p> <p>2.5.4.A.1 Explain and perform essential elements of movement skills in both isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).</p> <p>2.5.4.A.2 Use body management skills and demonstrate control when moving in relation to others, objects, and boundaries in personal and general space.</p> <p>2.5.4.A.3 Explain and demonstrate movement sequences, individually and with others, in response to various tempos, rhythms, and musical styles.</p> <p>2.5.4.A.4 Correct movement errors in response to feedback and explain how the change improves performance.</p> <p>B. Strategy</p> <p>2.5.4.B.1 Explain and demonstrate the use of basic offensive and defensive strategies (e.g., player positioning, faking, dodging, creating open areas, and defending space).</p> <p>2.5.4.B.2 Acknowledge the contributions of team members and choose appropriate ways to motivate and celebrate accomplishments</p> <p>C. Sportsmanship, Rules, and Safety</p> <p>2.5.4.C.1 Summarize the characteristics of good sportsmanship and</p>	Transfer	
	<p>Students will be able to:</p> <p>A. Understanding of fundamental concepts related to effective execution of actions provides the foundation for participation in games, sports, dance, and recreational activities.</p> <p>B. Offensive, defensive, and cooperative strategies are applied in most games, sports, another activity situations.</p> <p>C. Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.</p>	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
<p>A. A. Performing movement skills in a technically correct manner improves overall performance and increases the likelihood of participation in lifelong physical activity. Knowing and understanding concepts of movement will improve performance in a specific skill and provide the foundation for transfer of skills in a variety of sports and transfer of skills in a variety of sports and activities.</p> <p>B. Implementing effective offensive, defensive and cooperative strategies is necessary for all players to be successful in game situations.</p> <p>C. Implementing effective</p>	<p>A. How does effective and appropriate movement affect wellness? Why do I have to understand concepts of movement when I can already perform the movement?</p> <p>B. To what extent does strategy influence performance in competitive games and activities?</p> <p>C. To what extent does strategy influence performance in competitive games and activities?</p>	

<p>demonstrate appropriate behavior as both a player and an observer.</p> <p>2.5.4.C.2</p> <p>Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment.</p>	<p>offensive, defensive and cooperative strategies is necessary for all players to be successful in game situations.</p>	
Acquisition		
KNOWLEDGE	SKILLS	
<i>Students will know how to...</i>	<i>Students will be skilled at...</i>	
<p>Individuals who learn to move safely, effectively and efficiently and feel comfortable and confident in the performance of motor skills are more likely to participate in health-enhancing forms of physical activity throughout life.</p>	<p>A. Explain and perform movement skills with developmentally appropriate control in isolated settings (i.e., skill practice) and applied setting (i.e., games, sports, dance, and recreational activities). Demonstrate changes in time, force, and flow while moving in personal and general space at different levels, directions, ranges, and pathways. Respond in movement to changes in tempo, beat, rhythm, or musical style. Correct movement errors in response to feedback.</p> <p>B. Explain and demonstrate the use of basic offensive and defensive strategies (e.g., player positioning, faking, dodging, creating open area, and defending space) Acknowledge the contributions of team members and choose appropriate ways to motivate and celebrate accomplishments.</p> <p>C. Summarize the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer. Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment.</p>	

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Vocabulary	Instruction and Pacing	
. Movement Skills and Concepts , Games, Sports ,Dance, and Recreational, Tempo, Beat, Rhythm, Personal and General space Strategies, Sportsmanship, Rules, and Safety , Offense and Defense Related Vocabulary	Content and learning activities related to	
	A. Movement Skills and Concepts	1 week
	B. Strategy	1 week
	C. Sportsmanship, Rules, and Safety	1 week
Resources		
Text Books/Workbooks Internet research Health Web Sites Games		
Differentiation and Accommodations		

Provide graphic organizers
 Provide additional examples and opportunities for additional problems for repetition
 Provide tutoring opportunities
 Provide retesting opportunities after remediation (up to teacher and district discretion)
 Teach for mastery not test
 Teaching concepts in different modalities
 Adjust pace and homework assignments

ELL Modifications

- Utilize the World Language Teacher and the ELL Teacher

21st Century Skills

Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy

Instructional Strategies

Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:

- Communicating with students
- Using questioning and discussion techniques
- Engaging students in learning
- Using assessment in instruction
- Demonstrating Flexibility and Responsiveness

Interdisciplinary Connections

Common Misconceptions

- A. You do not have to execute skills correctly to be successful.
- B. Teamwork does not consists of effective communication and other interactions between team members.
- C. You do not have to practice appropriate and safe behaviors while participating in and viewing game, sports, and other competitive events contributes to enjoyment of the event.

Proper Conceptions

- A. You do have to execute skills correctly to be successful.
- B. Teamwork does not consists of effective communication and other interactions between team members.
- C. Practicing appropriate and safe behaviors while participating in and viewing game, sports, and other competitive events contributes to enjoyment of the event.

Performance Task

Written assessments, Small group/class discussion, Homework,

Rubric

ASSESSMENTS

Suggested Formative Assessment

Problem of the Day

Lesson Quizzes

Exit Ticket

Anecdotal Records (Topic Observation Checklist)

Suggested Summative Assessment

Grade level developed Unit/Envisions Topic Tests

Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task