KINDERGARTEN	THIRD MARKING PERIOD

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS	**Grade Level/Course**: K/3

Overview of Unit: Students will develop the prerequisite skills needed to create an original document using a word processing program.

Interdisciplinary Connections: __Language Arts __Social Studies _____Science __PE __Art
Technology _X_   Music _____   Other ___

Learning Targets

BIG IDEA(S): **Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.**

8.1.2.A.1 Identify the basic features of a computer and explain how to use them effectively.

8.1.2.A.2 Use technology terms in daily practice.

8.1.2.A.4 Create a document with text using a word processing program.

8.1.2.C.1 Engage in a variety of developmentally appropriate learning activities with students in other classes, schools, or countries using electronic tools.

ESSENTIAL QUESTIONS	ENDURING UNDERSTANDINGS
• In a world of constant change, what skills should we learn? • How do I choose which technological tools to use and when it is appropriate to use them? • How can I transfer what I know to new technological situations/experiences?	• Technology is constantly changing and requires continuous learning of new skills. • Selection of technology should be based on personal and /or career needs assessment. • A tool is only as good as the person using it.

UNIT LEARNING TARGETS:
Students will be able to…

- Use a word processing program to create an original work
- Type first and last name in a word processing document
- Use the features of the menu and toolbar (print, open, save, new, undo)
- Select text
- Begin saving and retrieving documents from a server with teacher's help
- Use the following functions: insert, move, re-size

- Explain the purpose of special keys on the keyboard and use them properly (spacebar, enter, shift, backspace)

ASSESSMENT

PERFORMANCE TASKS:

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

OTHER EVIDENCE:

- Whole Group Discussion

LEARNING PLAN - ACTIVITES

• Introduction to Word Activity • Graphic Activity	• http://www.livebinders.com/play/play?id=9694 • Microsoft Word