

**FAIRFIELD TOWNSHIP SCHOOL
TECHNOLOGY LITERACY CURRICULUM**

KINDERGARTEN

SECOND MARKING PERIOD

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS

Grade Level/Course: K/2

Overview of Unit: Students will employ technology terminology while discovering various computer programs. Students will also apply prior knowledge to the new skills they are developing.

Interdisciplinary Connections: Language Arts Social Studies Science PE Art Technology
 Music Other

Learning Targets

BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.

8.1.2.A.1 Identify the basic features of a computer and explain how to use them effectively.

8.1.2.A.2 Use technology terms in daily practice.

8.1.2.A.4 Create a document with text using a word processing program.

8.1.2.C.1 Engage in a variety of developmentally appropriate learning activities with students in other classes, schools, or countries using electronic tools.

ESSENTIAL QUESTIONS

ENDURING UNDERSTANDINGS

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.

UNIT LEARNING TARGETS:

Students will be able to...

- Use keyboard awareness strategies to develop appropriate keyboarding skills
- Distinguish between right and left side of keyboard
- Explain the concept of a password and why we need to keep them private
- Use a password to enter a program
- Click and drag within programs

- Demonstrate hovering
- Use scroll bars
- Open and close programs on the computer (from the desktop)
- Print with assistance

ASSESSMENT

PERFORMANCE TASKS:

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

OTHER EVIDENCE:

- Whole Group Discussion

LEARNING PLAN - ACTIVITIES

- Log On Activity
- Smart Board Activity
- Coloring Online Activity involving printing

- http://dppl.org/reference/computer_practice.shtml
- http://www.janbrett.com/piggybacks/mouse_concentration.htm
- <http://www.ferryhalim.com/orisinal/g2/3monkeys.htm>
- <http://www.livebinders.com/play/play?id=9694>