

STANDARD 2.4 HUMAN RELATIONSHIPS AND SEXUALITY GRADE 7&8

<p>Established Goals: Standards</p> <p>2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.</p> <p>A. Relationships</p> <p>2.4.8.A.1 Predict how changes within a family can impact family members.</p> <p>2.4.8.A.2 Explain how the family unit impacts character development.</p> <p>2.4.8.A.3 Explain when the services of professionals are needed to intervene in relationships</p> <p>2.4.8.A.4 Differentiate between affection, love, commitment, and sexual attraction.</p> <p>2.4.8.A.5 Determine when a relationship is unhealthy and explain effective strategies to end the relationship.</p> <p>2.4.8.A.6 Develop acceptable criteria for safe dating situations, such as dating in groups, setting limits, or only dating someone of the same age.</p> <p>B. Sexuality</p> <p>2.4.8.B.1 Analyze the influence of hormones, nutrition, the environment, and heredity on the physical, social, and emotional changes that occur during puberty.</p> <p>2.4.8.B.2 Determine the benefits of sexual abstinence and develop strategies to resist pressures to become sexually active.</p> <p>2.4.8.B.3</p>	Transfer	
	<p>Students will be able to:</p> <p>A. The values acquired from family, culture, personal experiences, and friends impact all types of relationships.</p> <p>B Personal lifestyle habits and genetics influence sexual development as well as overall growth patterns. Responsible actions regarding sexual behavior impact the health of oneself and others. Discussion of topics regarding sexuality requires a safe, supportive environment where sensitivity and respect is shown toward all. Early detection strategies assist in the prevention and treatment of illness or disease.</p> <p>C Pregnancy, childbirth, and parenthood are significant events that cause numerous changes in one’s life and the lives of others.</p>	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
<p>A. Tolerance, appreciation and understanding of individual differences are necessary in order to establish healthy relationships. Reliable personal and professional resources are available to assist with problems. □ Technological advances continue to provide increased opportunities to develop relationships anytime and anyplace with a worldwide audience.</p> <p>B External pressures and opportunities the present themselves may influence a person to become sexually active. Learning about sexuality and discussing sexual issues is critical for sexual health, but it is a sensitive and challenging process. □ There are many</p>	<p>A. How do we learn to understand and respect diversity in relationships? How do we know when a relationship is not worth saving?</p> <p>B. How do you know when the time is right for you to become sexually active? Why does the United States have such a high incidence of unintended pregnancies and sexually transmitted infections? What determines a person’s sexual orientation?</p> <p>C. How do you know when you are ready to have a child?</p>	

<p>Compare and contrast methods of contraception used by adolescents and factors that may influence their use.</p> <p>2.4.8.B.4</p> <p>Relate certain behaviors to placing one at greater risk for HIV/AIDS, STIs, and unintended pregnancy.</p> <p>2.4.8.B.5</p> <p>Discuss topics regarding gender identity, sexual orientation, and cultural stereotyping.</p> <p>2.4.8.B.6</p> <p>Explain the importance of practicing routine healthcare procedures such as breast self-examination, testicular examinations, and HPV vaccine.</p> <p>C. Pregnancy and Parenting</p> <p>2.4.8.C.1</p> <p>Summarize the signs and symptoms of pregnancy and the methods available to confirm pregnancy.</p> <p>2.4.8.C.2</p> <p>Distinguish physical, social, and emotional changes that occur during each stage of pregnancy, including the stages of labor and childbirth and the adjustment period following birth.</p> <p>2.4.8.C.3</p> <p>Determine effective strategies and resources to assist with parenting.</p> <p>2.4.8.C.4</p> <p>Predict short- and long-term impacts of teen pregnancy.</p> <p>2.4.8.C.5</p> <p>Correlate prenatal care with the prevention of complications that may occur during pregnancy and childbirth.</p>	<p>additional challenges that</p> <p>confront those who are not heterosexual.</p> <p>C. Raising a child requires physical, economic, emotional, social and intellectual commitment. Prenatal care has a direct impact on the delivery and long-term health of the child.</p>	
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Acquisition		
KNOWLEDGE	SKILLS	
<i>Students will know how to...</i>	<i>Students will be skilled at...</i>	
<p>Understanding the various aspects of human relationships and sexuality assists in making good choices about healthy living.</p>	<p>A. Predict how changes within a family can impact family members. Explain how the family unit impacts character development. Explain when the services of professionals are needed to intervene in relationships. Differentiate between affection, love, commitment, and sexual attraction. Determine when a relationship is unhealthy and explain effective strategies to end the relationship. Develop acceptable criteria for safe dating situations, such as dating in groups, setting limits, or only dating someone of the same age.</p> <p>B Analyze the influence of hormones, nutrition, the environment, and heredity on the physical, social, and emotional changes that occur during puberty. Determine the benefits of sexual abstinence and develop strategies to resist pressures to become sexually active. Compare and contrast methods of contraception used by adolescents and factors that may influence their use. Relate certain behaviors to placing one at greater risk for HIV/AIDS, STIs, and unintended pregnancy. Discuss topics regarding gender identity, sexual orientation, and cultural stereotyping. Explain the importance of practicing routine healthcare procedures such as breast self-examination, testicular examinations, and HPV vaccine.</p> <p>C. Summarize the signs and symptoms of pregnancy and the methods available to confirm pregnancy. Distinguish physical, social, and emotional changes that occur during each stage of pregnancy, including the stages of labor and childbirth and the adjustment period following birth. Determine effective strategies and resources to assist with parenting. Predict short- and long-term impacts of teen pregnancy. Correlate prenatal care with the prevention of complications that may occur during pregnancy and childbirth.</p>	

Vocabulary		Instruction and Pacing	
Human Relationships and Sexuality , Families, Responsibilities, Pregnancy and Parenting , Tolerance, Similarities, Gender-specific. Fetus, Puberty Adolescence, Fertilization, Embryonic growth, Fetal development during pregnancy, Related Vocabulary	Content and learning activities related to		
	A. Relationships		2 weeks
	B. Sexuality		2 weeks
	C. Pregnancy and Parenting		2 weeks
Resources			
Text Books/Workbooks Internet research Health Web Sites Games			
Differentiation and Accommodations			
Provide graphic organizers Provide additional examples and opportunities for additional problems for repetition Provide tutoring opportunities Provide retesting opportunities after remediation (up to teacher and district discretion) Teach for mastery not test Teaching concepts in different modalities Adjust pace and homework assignments			
ELL Modifications <ul style="list-style-type: none"> Utilize the World Language Teacher and the ELL Teacher 			
21st Century Skills	Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy		
Instructional Strategies	Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson: <ul style="list-style-type: none"> Communicating with students Using questioning and discussion techniques Engaging students in learning 		

	<ul style="list-style-type: none"> Using assessment in instruction Demonstrating Flexibility and Responsiveness 	
Interdisciplinary Connections		
	Common Misconceptions	Proper Conceptions
	A. Healthy relationships does not require a mutual commitment.	A. Healthy relationships require a mutual commitment.
	B. Most significant physical, emotional and mental growth changes do not occur during adolescence.	B. Most significant physical, emotional and mental growth changes occur during adolescence.
	C. Adolescent parents may have difficulty adjusting to emotional and financial responsibilities of Parenthood.	C. Adolescent parents may have difficulty adjusting to emotional and financial responsibilities of Parenthood.

Performance Task
<p>Written assessments, Small group/class discussion, Homework,</p> <p style="text-align: center;">Rubric</p>

<h1>ASSESSMENTS</h1>
<p>Suggested Formative Assessment</p> <p>Problem of the Day</p> <p>Lesson Quizzes</p> <p>Exit Ticket</p> <p>Anecdotal Records (Topic Observation Checklist)</p> <p>Suggested Summative Assessment</p>

Grade level developed Unit/Envisions Topic Tests

Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task