

STANDARD 2.4 HUMAN RELATIONSHIPS AND SEXUALITY GRADE 1&2

<p>Established Goals: Standards</p> <p>2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.</p> <p>A. Relationships</p> <p>2.4.2.A.1 Compare and contrast different kinds of families locally and globally.</p> <p>2.4.2.A.2 Distinguish the roles and responsibilities of different family members.</p> <p>2.4.2.A.3 Determine the factors that contribute to healthy relationships.</p> <p>B. Sexuality</p> <p>2.4.2.B.1 Compare and contrast the physical differences and similarities of the genders.</p> <p>C. Pregnancy and Parenting</p> <p>2.4.2.C.1 Explain the factors that contribute to a mother having a healthy baby.</p>	Transfer	
	<p>Students will be able to:</p> <p>A. The family unit encompasses the diversity of family forms in contemporary society. B. Gender-specific similarities and differences exist between males and females. C. The health of the birth mother impacts the development of the fetus.</p>	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
	<p>A. Tolerance, appreciation and understanding of individual differences are necessary in order to establish healthy relationships.</p> <p>B. Human beings have many physical differences and similarities.</p> <p>C. Raising a child requires physical, economic, emotional, social and intellectual commitment. Prenatal care has a direct impact on the delivery and long-term health of the child.</p>	<p>A. How do we learn to understand and respect diversity in relationships?</p> <p>B. How are boys and girls both the same and different?</p> <p>C. How do you know when you are ready to have a child?</p>
	Acquisition	
	KNOWLEDGE	SKILLS
	<i>Students will know how to...</i>	<i>Students will be skilled at...</i>

	<p>Understanding the various aspects of human relationships and sexuality assists in making good choices about healthy living.</p>	<p>A. Compare and contrast different kinds of families locally and globally. Distinguish the roles and responsibilities of different family members. Determine the factors that contribute to healthy relationships.</p> <p>B. Compare and contrast the physical differences and similarities of the genders.</p> <p>C. Explain factors that contribute to a mother having a healthy baby.</p>
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Vocabulary	Instruction and Pacing	
<p>Human Relationships and Sexuality, Families, Responsibilities, Pregnancy and Parenting , Tolerance, Similarities, Gender-specific</p> <p>Related Vocabulary</p>	<p>Content and learning activities related to</p>	
	<p>A. Relationships</p>	<p>2 weeks</p>
	<p>B. Sexuality</p>	<p>2 weeks</p>
	<p>C. Pregnancy and Parenting</p>	<p>2 weeks</p>
Resources		
<p>Text Books/Workbooks</p> <p>Internet research</p> <p>Health Web Sites</p> <p>Games</p>		
Differentiation and Accommodations		

Provide graphic organizers
 Provide additional examples and opportunities for additional problems for repetition
 Provide tutoring opportunities
 Provide retesting opportunities after remediation (up to teacher and district discretion)
 Teach for mastery not test
 Teaching concepts in different modalities
 Adjust pace and homework assignments

ELL Modifications

- Utilize the World Language Teacher and the ELL Teacher

21st Century Skills Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy

Instructional Strategies

Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:

- Communicating with students
- Using questioning and discussion techniques
- Engaging students in learning
- Using assessment in instruction
- Demonstrating Flexibility and Responsiveness

Interdisciplinary Connections

Common Misconceptions		Proper Conceptions	
A. Tolerance, appreciation and understanding of individual differences are not necessary in order to establish healthy relationships.		A. Tolerance, appreciation and understanding of individual differences are necessary in order to establish healthy relationships.	
B. Human beings do not have many physical differences and similarities.		B. Human beings have many physical differences and similarities.	
C. Prenatal care does not have a direct impact on the delivery and long-term health of the child.		C. Prenatal care does have a direct impact on the delivery and long-term health of the child.	

Performance Task

Written assessments, Small group/class discussion, Homework,

Rubric

ASSESSMENTS

Suggested Formative Assessment

Problem of the Day

Lesson Quizzes

Exit Ticket

Anecdotal Records (Topic Observation Checklist)

Suggested Summative Assessment

Grade level developed Unit/Envisions Topic Tests

Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task