

STANDARD 2.3 DRUGS AND MEDICINE GRADE 5&6

<p>Established Goals: Standards</p> <p>2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle.</p> <p>A. Medicines</p> <p>2.3.6.A.1</p> <p>Compare and contrast short- and long-term effects and the potential for abuse of commonly used over-the-counter and prescription medicines and herbal and medicinal supplements.</p> <p>2.3.6.A.2</p> <p>Compare information found on over-the-counter and prescription medicines.</p> <p>B. Alcohol, Tobacco, and Other Drugs</p> <p>2.3.6.B.1</p> <p>Explain the system of drug classification and why it is useful in preventing substance abuse.</p> <p>2.3.6.B.2</p> <p>Relate tobacco use and the incidence of disease.</p> <p>2.3.6.B.3</p> <p>Compare the effect of laws, policies, and procedures on smokers and nonsmokers.</p>	Transfer	
	<p>Students will be able to:</p> <p>A. Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements are used for numerous reasons, and should be taken as directed in order to be safe and effective.</p> <p>B. Use of drugs in an unsafe way is dangerous and harmful.</p> <p>C. Substance abuse is caused by a variety of factors. There are many ways to obtain help for treatment of alcohol, tobacco, and other substance abuse problems.</p>	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
	<p>A. Medicines must be used correctly in order to be safe and have the maximum benefit.</p> <p>B. Research has clearly established that alcohol, tobacco and other drugs have a variety of harmful effects on the human body.</p> <p>C. There are common indicators, stages and influencing factors of chemical dependency.</p>	<p>A. How do I determine whether or not a medication will be effective?</p> <p>B. Why do people choose to use alcohol, tobacco and other drugs when they are aware of the detrimental effects? How do I make the “right” decisions in the face of peer, media and other pressures?</p> <p>C. Why does one person become an addict and another does not?</p>
	Acquisition	
	KNOWLEDGE	SKILLS
	<i>Students will know how to...</i>	<i>Students will be skilled at...</i>

<p>2.3.6.B.4 Determine the impact of the use and abuse of alcohol on the incidence of illness, injuries, and disease, the increase of risky health behaviors, and the likelihood of harm to one's health.</p> <p>2.3.6.B.5 Determine situations where the use of alcohol and other drugs influence decision-making and can place one at risk.</p> <p>2.3.6.B.6 Summarize the signs and symptoms of inhalant abuse.</p> <p>2.3.6.B.7 Analyze the relationship between injected drug use and diseases such as HIV/AIDS and hepatitis.</p> <p>C. Dependency/Addiction and Treatment</p> <p>2.3.6.C.1 Summarize the signs and symptoms of a substance abuse problem and the stages that lead to dependency/addiction.</p> <p>2.3.6.C.2 Explain how wellness is affected during the stages of drug dependency/addiction.</p> <p>2.3.6.C.3 Determine the extent to which various factors contribute to the use and abuse of alcohol, tobacco, and other drugs by adolescents, such as peer pressure, low self-esteem, genetics, and poor role models.</p> <p>2.3.6.C.4 Determine effective strategies to stop using alcohol, tobacco and other drugs, and that support the ability to remain drug-free.</p>	<p>A .B. C.</p> <p>The use of critical thinking, decision making, problem solving, leadership and communication skills are essential to making informed personal, family and community health decisions.</p>	<p>A. Distinguish between over-the- counter and prescription medicines. Determine possible side effects of common types of medicines</p> <p>B. Explain why it is illegal to use or possess certain drugs/ substances and the possible consequences. Compare the short- and long-term physical effects of all types of tobacco use Identify specific environments where second-hand/ passive smoke may impact the wellness of non- smokers. Summarize the short- and long-term physical and behavioral effects of alcohol use and abuse. Identify short- and long-term physical effects of inhaling certain substances.</p> <p>C. Summarize the signs and symptoms of a substance abuse problem and the stages that lead to dependency/ addiction. Explain how wellness is affected during the stages of drug dependency/ addiction. Determine the extent to which various factors contribute to the use and abuse of alcohol, tobacco, and other drugs by adolescents, such as peer pressure, low self-esteem, genetics, and poor role models.</p>
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Vocabulary

Instruction and Pacing

Medicines, Drugs, Alcohol, Tobacco, Drug Abuse ,Addiction, Treatment, Inhaled, Over the counter and prescription medicines, Side effect ,HIV/AIDS Dependency Related Vocabulary	Content and learning activities related to	
	A. Medicines	2 week
	B. Alcohol, Tobacco, and Other Drugs	2 week
	C. Dependency/Addiction and Treatment	2 week

Resources

Text Books/Workbooks
Internet research
Health Web Sites
Games

Differentiation and Accommodations

Provide graphic organizers
Provide additional examples and opportunities for additional problems for repetition
Provide tutoring opportunities
Provide retesting opportunities after remediation (up to teacher and district discretion)
Teach for mastery not test
Teaching concepts in different modalities
Adjust pace and homework assignments

ELL Modifications

- Utilize the World Language Teacher and the ELL Teacher

21st Century Skills Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy

Instructional Strategies

Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:

- Communicating with students
- Using questioning and discussion techniques
- Engaging students in learning
- Using assessment in instruction
- Demonstrating Flexibility and Responsiveness

Interdisciplinary Connections		
	Common Misconceptions	Proper Conceptions
	A. Medicines do not have to be taken directed to be effective.	A. Medicines have to be taken as directed to be effective.
	B. Use of drugs in an unsafe way is not dangerous and harmful.	B. Use of drugs in an unsafe way is dangerous and harmful.
	C. Substance abuse is not caused by a variety of factors.	C. Substance abuse is caused by a variety of factors.

Performance Task	
Written assessments, Small group/class discussion, Homework,	
Rubric	

<h1>ASSESSMENTS</h1>
<p>Suggested Formative Assessment</p> <p>Problem of the Day</p> <p>Lesson Quizzes</p> <p>Exit Ticket</p> <p>Anecdotal Records (Topic Observation Checklist)</p> <p>Suggested Summative Assessment</p> <p>Grade level developed Unit/Envisions Topic Tests</p> <p>Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task</p>

