

STANDARD 2.3 DRUGS AND MEDICINE GRADE 1&2

<p>Established Goals: Standards</p> <p>2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle.</p> <p>A. Medicines</p> <p>2.3.2.A.1</p> <p>Explain what medicines are and when some types of medicines are used.</p> <p>2.3.2.A.2</p> <p>Explain why medicines should be administered as directed.</p> <p>B. Alcohol, Tobacco, and Other Drugs</p> <p>2.3.2.B.1</p> <p>Identify ways that drugs can be abused.</p> <p>2.3.2.B.2</p> <p>Explain effects of tobacco use on personal hygiene, health, and safety.</p> <p>2.3.2.B.3</p> <p>Explain why tobacco smoke is harmful to nonsmokers.</p> <p>2.3.2.B.4</p> <p>Identify products that contain alcohol.</p> <p>2.3.2.B.5</p> <p>List substances that should never be inhaled</p>	Transfer	
	<p>Students will be able to:</p> <p>A. Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements are used for numerous reasons, and should be taken as directed in order to be safe and effective.</p> <p>B. Use of drugs in an unsafe way is dangerous and harmful.</p> <p>C. Substance abuse is caused by a variety of factors. There are many ways to obtain help for treatment of alcohol, tobacco, and other substance abuse problems.</p>	
Meaning		
ENDURING UNDERSTANDING		ESSENTIAL QUESTIONS
<p>A. Medicines must be used correctly in order to be safe and have the maximum benefit.</p> <p>B. Research has clearly established that alcohol, tobacco and other drugs have a variety of harmful effects on the human body.</p> <p>C. There are common indicators, stages and influencing factors of chemical dependency.</p>		<p>A. How do I determine whether or not a medication will be effective?</p> <p>B. Why do people choose to use alcohol, tobacco and other drugs when they are aware of the detrimental effects? How do I make the “right” decisions in the face of peer, media and other pressures?</p> <p>C. Why does one person become an addict and another does not?</p>
Acquisition		
KNOWLEDGE		SKILLS
Students will know how to...		Students will be skilled at...

<p>and explain why.</p> <p>C. Dependency/Addiction and Treatment</p> <p>2.3.2.C.1</p> <p>Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs.</p> <p>2.3.2.C.2</p> <p>Explain that people who abuse alcohol, tobacco, and other drugs can get help.</p>	<p>A .B. C.</p> <p>The use of critical thinking, decision making, problem solving, leadership and communication skills are essential to making informed personal, family and community health decisions.</p>	<p>A. Explain what medicines are and when some types of medicines are used. Explain why medicines should be administered as directed.</p> <p>B. Identify ways that drugs can be used. Explain effects of tobacco use on personal hygiene, health and safety. Explain why tobacco smoke is harmful to nonsmokers. Identify products that contain alcohol. List substances that should never be inhaled and explain why.</p> <p>C. Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs. Explain that people who abuse alcohol, tobacco, and other drugs can get help.</p>
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Vocabulary	Instruction and Pacing	
<p>Medicines, Drugs, Alcohol, Tobacco, Drug Abuse ,Addiction, Treatment, Inhaled</p> <p>Related Vocabulary</p>	<p>Content and learning activities related to</p>	
	<p>A. Medicines</p>	<p>2 week</p>
	<p>B. Alcohol, Tobacco, and Other Drugs</p>	<p>2 week</p>
	<p>C. Dependency/Addiction and Treatment</p>	<p>2 week</p>
Resources		
<p>Text Books/Workbooks</p> <p>Internet research</p> <p>Health Web Sites</p> <p>Games</p>		
Differentiation and Accommodations		

Provide graphic organizers
 Provide additional examples and opportunities for additional problems for repetition
 Provide tutoring opportunities
 Provide retesting opportunities after remediation (up to teacher and district discretion)
 Teach for mastery not test
 Teaching concepts in different modalities
 Adjust pace and homework assignments

ELL Modifications

- Utilize the World Language Teacher and the ELL Teacher

21st Century Skills Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology Literacy

Instructional Strategies

Fairfield School recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to support student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:

- Communicating with students
- Using questioning and discussion techniques
- Engaging students in learning
- Using assessment in instruction
- Demonstrating Flexibility and Responsiveness

Interdisciplinary Connections

Common Misconceptions		Proper Conceptions	
A. Medicines do not have to be taken directed to be effective.		A. Medicines have to be taken as directed to be effective.	
B. Use of drugs in an unsafe way is not dangerous and harmful.		B. Use of drugs in an unsafe way is dangerous and harmful.	
C. Substance abuse is not caused by a variety of factors.		C. Substance abuse is caused by a variety of factors.	

Performance Task	
Written assessments, Small group/class discussion, Homework,	
Rubric	

ASSESSMENTS

Suggested Formative Assessment

Problem of the Day

Lesson Quizzes

Exit Ticket

Anecdotal Records (Topic Observation Checklist)

Suggested Summative Assessment

Grade level developed Unit/Envisions Topic Tests

Ed-Connect Express Tests /State Unit Benchmark Assessment/Performance Task