

BALANCED LITERACY SCHEDULE

LANGUAGE ARTS LITERACY BLOCK

WRITING/READING WORKSHOP FOR MIDDLE SCHOOL

Monday			
Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Do Now	Grammar or Writing	Whole Class	10 minutes
Mini-Lesson	Teacher models how to apply a strategy; teaches a skill and its applications	Whole Class	20 minutes
Work Period	Students work independently on the skill taught in the learning lesson	Independent	10 minutes
Shared Whole Class Reading	Teacher models how to think and comprehend Teacher goes over Vocabulary	Whole Class	30 minutes
Wrap up	Students and teacher reflect on how students applied what was taught in the mini-lesson	Whole Class	10 minutes

*There will be some variation based on the Unit of Study

*Some variations may include: novels, projects, oral presentations, ect...

*Subject to change as determined by each grade level's schedule/holidays/adjustments to the school calendar.

TUESDAY			
Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Do Now	Grammar or Writing	Whole Class	10 minutes
Shared Whole Class Reading	Teacher models how to think and comprehend Teacher goes over Vocabulary	Whole Class	20 minutes
Independent Reading work/Reading Response	Students work independently on whole class reading	Independent or with partners	20 minutes
Center Introduction	Teacher models how to complete each component of the choice menu Choice Menu will reflect the skill taught in the mini lesson and skills previously taught	Whole Group	20 minutes
Wrap up	Students and teacher reflect on how students applied what was taught in the mini-lesson	Whole Class	10 minutes

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WEDNESDAY			
Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Do Now	Grammar or Writing	Whole Class	10 minutes
Writing Mini Lesson	Teacher models a writing skill <ul style="list-style-type: none"> ● Grammar ● Mechanics ● Essay format ● Open-ended 	Whole Class	20 minutes
Independent Reading work/Reading Response	Students work independently on whole class reading	Independent or with partners	20 minutes
Choice Menu (Centers) Reading or Writing Workshop	<ul style="list-style-type: none"> ● Students will work in small groups on the choice menu ● Choice Menu will reflect the skill taught in the mini lesson and skills previously taught ● Teacher will pull students back in small groups to work on reading or writing workshop. Teacher will work on the skills each student needs based on formative assessment. 	Small Group	20 minutes

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FAIRFIELD LITERACY CURRICULUM – FEBRUARY 2017

Wrap up	Students and teacher reflect on how students applied what was taught in the mini-lesson	Whole Class	10 minutes
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THURSDAY			
Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Do Now	Grammar or Writing	Whole Class	10 minutes
Independent Writing Period	Teacher models a writing skill <ul style="list-style-type: none"> ● Grammar ● Mechanics ● Essay format ● Open-ended *Students that need extra help may be pulled during this time	Independent	30 minutes
Choice Menu (Centers) Reading or Writing Workshop	<ul style="list-style-type: none"> ● Students will work in small groups on the choice menu ● Choice Menu will reflect the skill taught in the mini lesson and skills previously taught ● Teacher will pull students back in small groups to work on reading or writing workshop. Teacher will work on the skills each student needs based on formative assessment. 	Small Group	30 minutes

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FAIRFIELD LITERACY CURRICULUM – FEBRUARY 2017

Wrap up	Students and teacher reflect on how students applied what was taught in the mini-lesson	Whole Class	10 minutes
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FRIDAY			
Instructional Focus	Description of Instructional Focus	Grouping	Length of Time
Do Now	Grammar or Writing	Whole Class	10 minutes
Formative Assessment	Students will have a formative Assessment on the skills they have learned throughout the week	Independent	30 minutes
Choice Menu (Centers)	<ul style="list-style-type: none"> ● Students will work in small groups on the choice menu ● Choice Menu will reflect the skill taught in the mini lesson and skills previously taught ● Teacher will pull students individually to check on progress 	Small Group	30 minutes

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FAIRFIELD LITERACY CURRICULUM – FEBRUARY 2017

Wrap up	Students and teacher reflect on how students applied what was taught in the mini-lesson	Whole Class	10 minutes
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