

**FAIRFIELD TOWNSHIP SCHOOL  
TECHNOLOGY LITERACY CURRICULUM**

**FIFTH GRADE**

**MARKING PERIOD**

**Lesson Title:** TECH SKILLS

**Subject:** Tech Literacy

**Grade Level/Course:** 5/1

**Overview of Unit:** Students will create word processing documents and multimedia presentations with advanced features. Students will also exhibit appropriate online behavior both on the internet and using resources found on the internet.

**Interdisciplinary Connections:**  Language Arts  Social Studies  Science  PE  Art  
Technology  Music  Other

**Learning Targets**

**BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.**

**8.1.8.A.1 Create professional documents (e.g., newsletter, personalized learning plan, business letter or flyer) using advanced features of a word processing program.**

**8.1.8.A.3 Create a multimedia presentation including sound and images.**

**8.1.8.A.5 Select and use appropriate tools and digital resources to accomplish a variety of tasks and to solve problems.**

**8.1.8.B.1 Synthesize and publish information about a local or global issue or event on a collaborative, web-based service (also known as a shared hosted service).**

**8.1.8.D.1 Model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics.**

**8.1.8.D.2 Summarize the application of fair use and Creative Commons guidelines.**

**8.1.8.F.1 Use an electronic authoring tool in collaboration with learners from other countries to evaluate and summarize the perspectives of other cultures about a current event or contemporary figure.**

**ESSENTIAL QUESTIONS**

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?

**ENDURING UNDERSTANDINGS**

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.

<ul style="list-style-type: none"> <li>• How can digital tools be used for creating original and innovative works, ideas, and solutions?</li> <li>• What are an individual's responsibilities for using technology? What constitutes misuse and how can it best be prevented?</li> </ul>	<ul style="list-style-type: none"> <li>• Digital tools provide opportunities for people to have new experiences, recognize problems, design solutions, and express their ideas.</li> <li>• Technology use can have positive or negative impact on both users and those affected by their use.</li> </ul>
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**UNIT LEARNING TARGETS:**

*Students will be able to...*

- Use advanced features of Microsoft Word
- Insert sounds and images on Microsoft PowerPoint
- Evaluate validity and usefulness of a website
- Apply Fair Use and Creative Commons guidelines
- Communicate using web-based services

**ASSESSMENT**

**PERFORMANCE TASKS:**

- Blog Posts
- Keyboarding Scores
- Projects
- Presentations
- Artifacts
- Oral assessment

**OTHER EVIDENCE:**

- Teacher observation of acceptable behaviors

**LEARNING PLAN - ACTIVITIES**

<ul style="list-style-type: none"> <li>• Website Validity Activity</li> <li>• Internet Skills Research Activity</li> <li>• Class Rules Document Activity</li> <li>• Research Activities</li> <li>• Blogging</li> <li>• Keyboarding Practice</li> </ul>	<ul style="list-style-type: none"> <li>• NYTimes.com</li> <li>• TypingMaster.com</li> </ul>
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