

Grade 5 ELA Unit 5

Standards: L.5.10 Analytical Text L.5.9, RI.5.10 Analytical Skills L.5.5, W.5.6 Writing)) Weekly Tests Unit 5 (Optional)	Transfer	
	<i>Students will be able to:</i>	
	Analyze multiple accounts of the same event or topic, noting important similarities and differences of view they represent.	
	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	
	Determine the central idea of a text and provide a summary.	
	Meaning	
	ENDURING UNDERSTANDING	ESSENTIAL QUESTIONS
	<ul style="list-style-type: none"> Recognizing evidence in text connects the theme of the passage. Reading to cite textual evidence is important to support what the text says as well as what is inferred. In order to produce clear and coherent writing that is appropriate to task and purpose, one must read different details from an informational text and be able to compare and contrast this information. 	<ul style="list-style-type: none"> How does an author use reasons and evidence to support particular points? How does the author identify which reasons and evidence supports which points? How would I best summarize the text? What is the author saying?
	Acquisition	
	KNOWLEDGE	SKILLS
<i>Students will know how to...</i>	<i>Students will be skilled at...</i>	

Grade 5 ELA Unit 5

	<ul style="list-style-type: none"> • How to refer to a text using direct quotes to explain what the text says explicitly and when drawing inferences using precise vocabulary in multiple, complex sentences. • How to produce coherent writing that is appropriate to the task • How to draw an inference by accurately quoting details from a text. 	<ul style="list-style-type: none"> • Read a variety of texts with understanding and proficiency. • Use evidence to support specific points of view. • Be able to produce a response to information in text by using comparing and contrasting.
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Vocabulary	Instruction and Pacing (suggested order to teach)	
point, phrase, probably, similar, supports, suggests, assumes, mysteries, explained, presents, source, familiar, opinion, contrasting, introductory, approaches, topic, logically organized, conclusion	Analyze multiple accounts Central idea Comparing and contrasting Textual Evidence Summarize	
	Unit Review and/or Unit Benchmark (optional)	

Common Misconceptions	Proper Conceptions
<p>One word for another word students will be able to correctly find the unknown word.</p> <p>All characters in a story share the same opinion of an event or series of events.</p> <p>Characters clearly state what he or she wants the reader to know.</p>	<p>Students should practice looking for synonyms, antonyms, and definitions to help assist them in finding the meaning of unknown words or meanings.</p> <p>Students must be able to identify that characters may interpret an event differently.</p> <p>Students must learn to identify clues to make inferences from the story that the author is not directly telling them.</p>

Grade 5 ELA Unit 5

Resources

Model Curriculum, Journey's (Lessons 21-25), ThinkCentral, Achieve3000, Imagine Learning, Brain Pop, Learning Farm, Classroom Novel

Resources: <http://www.state.nj.us/education/modelcurriculum/ela/ellscaffolding/5u5.pdf> http://www.everythingsl.net/in-services/graphic_organizers
<http://lingcity.com/> <http://parconline.org> <https://www.pearsonsuccessnet.com/> <http://teacher.depaul.edu/>

Differentiation and Accommodations

Graphic organizers
Additional examples and opportunities for additional problems for repetition
Additional opportunities
Additional opportunities after remediation (up to teacher and district discretion)
Additional options in different modalities
Additional homework assignments
Additional charts/worksheets for vocabulary, modified quizzes, translation worksheet, step by step instructions, Word wall
Graphic organizers
Additional examples and opportunities for additional problems for repetition
Additional opportunities
Additional opportunities after remediation (up to teacher and district discretion)
Every not test
Additional options in different modalities
Additional homework assignments
Additional practice tasks of varied levels
Additional scaffolding questions and tasks

ELL Differentiation and Accommodations (all of the above in addition to the following) :

Additional accommodations (reduce multiple choice answers, simplify directions, read directions, stories, and questions aloud, provide word bank)
Additional structure/bilingual dictionaries, notes, text books for testing
Additional format prior to assessment
Additional work assignments and study guides based on proficiency of the student

Concrete manipulatives and realia – connects abstract concepts with concrete experiences and student's own life

Charts, Photos, Visuals – provide support for harder concepts

Media – film clips, songs and chants, posters, computer games, etc... - related to concept solidify concepts into the students' deep memory

Modeling – model step-by-step completion of tasks or model language to use with presentations – scaffolds and enhances learning

Grade 5 ELA Unit 5

Additional materials – leveled books both fiction and nonfiction that supplement the theme of what is being taught
Resources, point directly to objects, or draw pictures.

Physical Response

Background knowledge, teach pre-requisite skills

Vocabulary with:
 Online dictionaries
 Word wall
 Sentences
 Charts
 Vocabulary
 Vocabulary through songs

When introducing new concepts (grammar, writing genre, reading strategies etc.) use an anchor chart. <http://www.scholastic.com/teachers/top-13/anchor-charts-effective-teacherstudent-tool>

Skills	Critical Thinking, Creative Thinking, Collaborating, Communicating, and Technology/Media Literacy
Strategies	<p>Fairfield Township Schools recognizes the importance of the varying methodologies that may be successfully employed by teachers within the classroom and, as a result, identifies a wide variety of possible instructional strategies that may be used effectively to promote student achievement. These may include, but not be limited to, strategies that fall into categories identified by the Framework for Teaching by Charlotte Danielson:</p> <ul style="list-style-type: none"> ● Communicating with students ● Using questioning and discussion techniques ● Engaging students in learning ● Using assessment in instruction ● Demonstrating Flexibility and Responsiveness
Subjects	ELA, Science, Social Studies, Math and Technology

Performance Task (Optional)

Task:

performance task(s) will students demonstrate desired understanding(s)

Complete Science Fair projects and will be judged on the following categories. Enthusiasm, speaks clearly, posture and eye contact, prepared complete sentences and staying on topic.

OR

Students will choose a story that they read in fifth grade and create 5 sets of Figurative language task cards or Inferences Task Cards.
 Language Task Cards: Choose five examples of figurative language used from your story and write each example on a separate task card.
 Inferences Task Cards: Choose five examples of figurative language used from your story and write each example on a separate task card.
 the figurative language on another task card to create a set. Create at least five sets of figurative language task cards. When finished,

Grade 5 ELA Unit 5

cards with a classmate. Classmates must be able to correctly match the figurative language with its meaning.

ASSESSMENTS

Assessment
Independent practice
Conferences
Responses

Summative Assessment
Weekly Tests
Technology Task (1)
Mandatory Unit 5 Benchmark Assessment