FOURTH GRADE	**FOURTH MARKING PERIOD**

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS	**Grade Level/Course**: 4/4

Overview of Unit: Students will analyze copyright regulations and communicate the rational for them.

Interdisciplinary Connections: __Language Arts __Social Studies _____Science __PE __Art
Technology __X__   Music ____   Other ___

Learning Targets

BIG IDEA(S): **Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.**

8.1.4.D.2 Analyze the need for and use of copyrights.

8.1.4.E.1 Investigate a problem or issue found in the United States and/or another country from multiple perspectives, evaluate findings, and present possible solutions, using digital tools and online resources for all steps.

8.1.4.F.1 Select and apply digital tools to collect, organize, and analyze data that support a scientific finding.

ESSENTIAL QUESTIONS	ENDURING UNDERSTANDINGS
• What are an individual's responsibilities for using technology? What constitutes misuse and how can it best be prevented? • Why is the evaluation and appropriate use of accurate information more important than ever in the technological age? • How do I choose which technological tools to use and when it is appropriate to use them? • How can I transfer what I know to new technological situations/experiences?	• Technology use can have positive or negative impact on both users and those affected by their use. • Information is spread worldwide within seconds due to technological advancements and has an immediate impact. • Selection of technology should be based on personal and/or career needs assessment. • A tool is only as good as the person using it.

UNIT LEARNING TARGETS:
Students will be able to…

• Communicate the rational of fair use and copyright regulations for using work created by others

ASSESSMENT	
PERFORMANCE TASKS: • Teacher Observation • SMART Board Activities • Computer Activities • Oral assessment	
OTHER EVIDENCE: • Whole Group Discussion	
LEARNING PLAN - ACTIVITES	
• Fair Use and Copyright Activity	• http://www.copyrightkids.org/