

**FAIRFIELD TOWNSHIP SCHOOL
TECHNOLOGY LITERACY CURRICULUM**

FOURTH GRADE

SECOND MARKING PERIOD

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS

Grade Level/Course: 4/2

Overview of Unit: Students will apply source citation rules to a word processing document. Students will also utilize technology resources for research.

Interdisciplinary Connections: Language Arts Social Studies Science PE Art
Technology Music Other

Learning Targets

BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.

8.1.4.A.1 Demonstrate effective input of text and data using an input device.

8.1.4.A.2 Create a document with text formatting and graphics using a word processing program.

8.1.4.A.3 Create and present a multimedia presentation that includes graphics.

8.1.4.A.5 Determine the benefits of a wide range of digital tools by using them to solve problems.

8.1.4.B.1 Produce a media-rich digital story about a significant local event or issue based on first-person interviews.

ESSENTIAL QUESTIONS

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?
- How can digital tools be used for creating original and innovative works, ideas, and solutions?

ENDURING UNDERSTANDINGS

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.
- Digital tools provide opportunities for people to have new experiences, recognize problems, design solutions, and express their ideas.
Revise as above

UNIT LEARNING TARGETS:

Students will be able to...

- Use online databases to collect information
- Cite sources used in research projects

- Construct a paragraph (7 sentences) in a word processing document using tab, alignment, font style, font color, font size, spell/grammar check, and a graphic
- Use arrows, space bar, delete, shift, enter, caps lock, period, question mark, comma, apostrophe, quote key, and exclamation mark

ASSESSMENT

PERFORMANCE TASKS:

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

OTHER EVIDENCE:

- Whole Group Discussion

LEARNING PLAN - ACTIVITES

- Word Activity
- Research Activity

- Book Idea
- SmartBoard Lessons