

**FAIRFIELD TOWNSHIP SCHOOL  
TECHNOLOGY LITERACY CURRICULUM**

**FOURTH GRADE**

**SECOND MARKING PERIOD**

**Lesson Title:** TECHNOLOGY

**Subject:** TECH SKILLS

**Grade Level/Course:** 4/2

**Overview of Unit:** Students will apply source citation rules to a word processing document. Students will also utilize technology resources for research.

**Interdisciplinary Connections:**  Language Arts  Social Studies  Science  PE  Art  
Technology  Music  Other

**Learning Targets**

**BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.**

**8.1.4.A.1 Demonstrate effective input of text and data using an input device.**

**8.1.4.A.2 Create a document with text formatting and graphics using a word processing program.**

**8.1.4.A.3 Create and present a multimedia presentation that includes graphics.**

**8.1.4.A.5 Determine the benefits of a wide range of digital tools by using them to solve problems.**

**8.1.4.B.1 Produce a media-rich digital story about a significant local event or issue based on first-person interviews.**

**ESSENTIAL QUESTIONS**

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?
- How can digital tools be used for creating original and innovative works, ideas, and solutions?

**ENDURING UNDERSTANDINGS**

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.
- Digital tools provide opportunities for people to have new experiences, recognize problems, design solutions, and express their ideas.  
Revise as above

**UNIT LEARNING TARGETS:**

*Students will be able to...*

- Use online databases to collect information
- Cite sources used in research projects

- Construct a paragraph (7 sentences) in a word processing document using tab, alignment, font style, font color, font size, spell/grammar check, and a graphic
- Use arrows, space bar, delete, shift, enter, caps lock, period, question mark, comma, apostrophe, quote key, and exclamation mark

**ASSESSMENT**

**PERFORMANCE TASKS:**

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

**OTHER EVIDENCE:**

- Whole Group Discussion

**LEARNING PLAN - ACTIVITES**

- Word Activity
- Research Activity

- Book Idea
- SmartBoard Lessons