

**FAIRFIELD TOWNSHIP SCHOOL
TECHNOLOGY LITERACY CURRICULUM**

THIRD GRADE

THIRD MARKING PERIOD

Lesson Title: TECHNOLOGY

Subject: TECH SKILLS

Grade Level/Course: 3/3

Overview of Unit: Students will produce a presentation with appropriate citation of sources. Students will also evaluate correctness and usefulness of information.

Interdisciplinary Connections: Language Arts Social Studies Science PE Art
Technology Music Other

Learning Targets

BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.

8.1.4.A.3 Create and present a multimedia presentation that includes graphics.

8.1.4.C.1 Engage in online discussions with learners in the United States or from other countries to understand their perspectives on a global problem or issue.

8.1.4.D.2 Analyze the need for and use of copyrights.

8.1.4.E.2 Evaluate the accuracy of, relevance to, and appropriateness of using print and non-print electronic information sources to complete a variety of tasks.

ESSENTIAL QUESTIONS

ENDURING UNDERSTANDINGS

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?
- How has the use of digital tools improved opportunities for communication and collaboration?
- What are an individual's responsibilities for using technology? What constitutes misuse and how can it best be prevented?
- Why is the evaluation and appropriate use of accurate information more

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.
- Digital tools allow for communication and collaboration anytime/anyplace worldwide.
- Technology use can have positive or negative impact on both users and those affected by their use.
- Information is spread worldwide within seconds due to technological advancements and has an immediate impact.

important than ever in the technological age?	
<p>UNIT LEARNING TARGETS: <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Use online databases to collect information • Communicate the rationale of fair use and copy right regulations for using work created by others • Cite sources used in research project • Produce an original presentation with five plus slides including text, bullets, graphics, transitions, slide layout, and slide design in proper presentation form • Evaluate collected information for correctness and/or usefulness for a particular situation 	
ASSESSMENT	
<p>PERFORMANCE TASKS:</p> <ul style="list-style-type: none"> • Teacher Observation • SMART Board Activities • Computer Activities • Oral assessment 	
<p>OTHER EVIDENCE:</p> <ul style="list-style-type: none"> • Whole Group Discussion 	
LEARNING PLAN - ACTIVITES	
<ul style="list-style-type: none"> • Research Project 	<ul style="list-style-type: none"> • http://www.netsmartzkids.org/ • http://exworthy.tripod.com/teachreswebeval.htm