

**FAIRFIELD TOWNSHIP SCHOOL  
TECHNOLOGY LITERACY CURRICULUM**

**FIRST GRADE**

**THIRD MARKING PERIOD**

**Lesson Title:** TECHNOLOGY

**Subject:** TECH SKILLS

**Grade Level/Course:** 1/3

**Overview of Unit:** Students will extend their knowledge of program functions. Students will also transfer prior knowledge of word processing program skills to presentation programs.

**Interdisciplinary Connections:**  Language Arts  Social Studies  Science  PE  Art  
Technology  Music  Other

**Learning Targets**

**BIG IDEA(S): Standard(s): 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.**

**8.1.2.A.1 Identify the basic features of a computer and explain how to use them effectively.**

**8.1.2.A.2 Use technology terms in daily practice.**

**8.1.2.B.1 Illustrate and communicate original ideas and stories using digital tools and media-rich resources.**

**8.1.2.C.1 Engage in a variety of developmentally appropriate learning activities with students in other classes, schools, or countries using electronic tools.**

**ESSENTIAL QUESTIONS**

- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?
- How can digital tools be used for creating original and innovative works, ideas, and solutions?
- How has the use of digital tools improved opportunities for communication and collaboration?

**ENDURING UNDERSTANDINGS**

- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and /or career needs assessment.
- A tool is only as good as the person using it.
- Digital tools provide enhanced opportunities to design innovative solutions, and express ideas creatively.
- Digital tools allow for communication and collaboration anytime/anyplace worldwide.

**UNIT LEARNING TARGETS:**

*Students will be able to...*

- Manage 2 open windows

- Use minimize, maximize, restore down functions
- Use the right click function
- Use the copy, paste functions
- Explore presentation software with graphics and text
- Insert a graphic to a word processing document

### ASSESSMENT

#### PERFORMANCE TASKS:

- Teacher Observation
- SMART Board Activities
- Computer Activities
- Oral assessment

#### OTHER EVIDENCE:

- Whole Group Discussion

### LEARNING PLAN - ACTIVITES

- Introductory Activity for PowerPoint
- Copy and Paste Activity

- SmartBoard Lessons
- <http://www.livebinders.com/play/play?id=9694>